



## **Feedback from Post-Inspection Meeting with ETI's Catherine Thompson**

### **General comments to start:**

- First of all, thank you for a fantastic day.
- I have had quite an emotional experience, so organic and genuine
- All adults and children that I have met today are excellent role models for shared education.

### **Learner Centred:**

- Children in both sessions and the Shared School Council (SSC), demonstrated what you developed in them, they clearly highlight the impact.
- Children enjoying being together, really developing their social and interpersonal skills and friendships; really taken by the P3 interactions with each other.
- Children are developing as reflective learners, who can evaluate their own learning.
- SSC work is exemplary, real meaningful work e.g. surveying and acting on the gathered information.
- Children in the partnership are developed v.well for the next stage of their education
- Children empowered and equipped as appropriate; confident, engaged and mature

### **Learning and Teaching:**

- Quality of provision is outstanding!
- Planning and files filled with on-going work for improvement
- Planning has built in progression throughout the school
- Excellent opportunities for parents to interact with their children's learning and share their views and ideas
- Exciting, fun, engaging lessons
- Questioning skills of the teachers in the viewed classroom lesson led to very, very high quality interactions.
- Safe, respectful and high quality shared learning opportunities
- Staff are using appropriate strategies for tracking progression

- TIP: develop ways of capturing the progress and learning in the other areas explored, e.g. numeracy problem solving.
- TIP: lovely anecdotes, formally record these as use these as qualitative data.
- Haven't strayed away from the sensitive issues

### **Leadership and Management**

- Fantastic work by the leaders, co-ordinators, teachers; leadership at all levels of the programme.
- Love the mission statement and logo, will be using as my screensaver
- Highly articulate vision
- Very committed people, very high level of trust and dedication to make it work for the betterment of all
- Cohesive and effective monitoring and evaluation process
- TIP: link monitoring and evaluating more closely to the framework continuum.
- Good investment in staff development and very smart to link to PRSD, more informed practitioners

### **Community Connections**

- Excellent work to engage parents in the learning process and provide opportunities for them to contribute their views
- Culture of openness and transparency helps success
- Excellent work with external partners, as evident in the park today, really enhances the children's learning opportunities.
- Excellent residential to Corrymeela to cement friendships before moving to post primary

### **Moving On**

- Use the continuum in a more structured way.
- You were at Developing (stage 2 of 4), you are now in the Expanding (stage 3 of 4) for most areas. In some areas you have moved beyond Embedding (stage 4 of 4) to your own category.
- Plot the evidence against the indicators in order develop action plans to reach Embedding.

### **General comments to finish:**

- Thank you so much for a truly fantastic day ☺