

Feedback from Post-Inspection Meeting with ETI's Pamela McCrum

General comments to start:

- It had been my privilege to be here today and witness the excellent work which is going on.
- A massive thank you to the staff and pupils for today.
- The evaluation you will receive is as a result of exploring the following evidence base;
 - The meeting with school leaders, of both schools, and co-ordinator this morning.
 - Viewing the two lessons.
 - The Provision of CRED 2014 - 2015 file, which was highly organised, concise and told of the journey.
 - Displays
 - The discussions with both groups of children and teachers

Achievements and Standards

- Based on all of the above, I classify the school as outstanding in this area.
- Very confident children who are highly articulate and fully engaged with others.
- Demonstrated clearly improved outcomes in the shared and independent lessons as a result of highly effective communication, self-management, problem solving skills and ability to work with others.
- The children have developed deep genuine, meaningful friendships.
- The children clearly enjoy their time together, they are passionate about it.
- The recently developed joint School Council is operating at a very high level and are totally committed to developing the learning opportunities for all children emphasis on equality and respect.
- Excellent problem solving skills highlighted by their ability to generate ideas, problems and possible solutions; a highly reflective level.
- No alternative but to aware outstanding in this area.

Quality of Provision

- Outstanding
- Both schools have worked closely to promote a safe and caring environment, which promotes equality, diversity, tolerance and reconciliation in the context of a traditionally divided area.

- Children are able to confidently discuss difficult issues that many adults would struggle to.
- Planning and evaluations are of a very high level, very reflective and very high quality.
- Very impressed that the evaluations are focused on the outcomes and the learning of the children.
- The staff has developed a culture of plan, do, review focusing on continuous improvement to ensure the highest quality.
- The programme of work has been sensitively developed to be age appropriate, developing skills and capabilities.
- Comprehensive progression of skills and attitudes.
- Excellent cross curricular links, learning is connected and meaningful.

Leadership and Management

- The leadership and management of this area is also outstanding.
- Strategic leadership by the Principals, leadership teams and co-ordinators.
- Outstanding whole school approach involving all stakeholders and to steal your line, definitely at the Hart of everything you do.
- There is a culture of everyone being involved in the holistic planning and delivery of CRED.
- Excellent staff development days to ensure that priority is given to constantly improve provision.
- Having CRED as a focus for PRSD is very refreshing, especially the development of communication through this.

Community Connections

- Outstanding
- Excellent opportunities for parents to engage with the shared classes if they wish.
- Invitations are given to attend shared classes, celebrations, even workshops on occasion.
- The learning intentions of the sessions are shared with parents before classes begin, an excellent way of sharing in the learning.
- Nearly all supportive, massive achievement!

General comments to finish:

- On the whole this has been an amazing day.
- Your work is exemplary, most definitely an exemplar of outstanding practice.

- When I asked the children how they would feel if they were not permitted to work with Presentation they stated that they would be 'devastated.'
- I have been blown away and I am not easily impressed, thank you so much!